NANDA International (NANDA-I), the Nursing Interventions Classification (NIC) and the Nursing Outcomes Classification (NOC) are comprehensive, research-based, standardized classifications of nursing diagnoses, nursing interventions and nursing-sensitive patient outcomes. These classifications provide a set of terms to describe nursing judgments, treatments and nursing-sensitive patient outcomes.

**Clinical Decision Support Framework**
- Standardize clinical reasoning terms (diagnoses, interventions and outcomes) in your organization as a basis for determining effective care.
- Enable clinical judgment through the use of standardized definitions for all terms, evidence-based assessment criteria for selecting appropriate diagnoses, along with activities for interventions and indicators for all outcomes.
- Populate electronic health record assessments with evidence-based criteria that support effective clinical decision-making, outcome measurement and individualized intervention.

**Evidence-Based Plans of Care**
- Prioritize key nursing diagnoses, outcomes and interventions for each patient's plan of care.
- Enable staff to identify patient needs and staff requirements for safe care.
- Monitor patient progress throughout an episode of care, and across the continuum of care.
- Include NNN into evidence-based practice outlines.

**Effective Nurse Staffing**
- Evaluate the cost-effectiveness of nursing care.
- Identify opportunities to reduce costs without compromising patient safety.
- Analyze nursing care requirements based on patient acuity.
- Compare nursing care requirements across facilities and departments.
- Measure client satisfaction with nursing care.

**Effective Student Learning & Staff Education and Evaluation**
- Develop curricula based on core nursing concepts and evidence-based practice: NANDA-I, NIC and NOC are included in multiple nursing textbooks for a variety of specialties, and are used internationally by numerous schools for curricular design.
- Analyze clinical reasoning and judgment practices of students and staff.
- Identify strengths and developmental needs of students and staff on both an individual and aggregate basis.
- Implement nursing education and staff training, development and mentoring initiatives and track results.

**Research-Based Nursing Knowledge**
- Conduct effectiveness research to test the effects of nursing interventions and outcomes for patient problems (nursing diagnoses).
- Validate linkages of NNN internationally across specialties, health care settings and populations of patients.
- Identify the relationship of NNN to nursing quality indicators.
- Define new concepts for integration into NNN.