

An Educational Strategy for Teaching Standardized Nursing Languages Session 5.9

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Objective

- At the completion of this session, participants will be able to:
 - Discuss one educational strategy used to teach standardized nursing languages (SNL)

Need for the Strategy

- Educator's observations
- Other faculty comments
- Students' need for enhanced fluency

Background/Literature

- Importance of SNL
 - Bulechek, Butcher, & Dochterman, 2008
 - Carlson, 2006
 - Müller-Staub, Needham, Odenbreit, Lavin, & van Achterberg, 2007
 - Moorhead, Johnson, Maas, & Swanson, 2008
 - Lunney, 2006
 - Powelson & McGahan, 2000

Background/Literature

- Association with critical thinking:
 - Bartlett, Bland, Rossen, Kautz, Benfield, & Carnevale, 2008
 - Chabeli, 2007
 - Craft-Rosenberg & Smith, 2007
 - Kautz, Kuiper, Pesut, & Williams, 2006
 - Lunney, 2003

Background/Literature

- Competency
 - Cholowski & Chan, 2004
 - Dochterman, et al., 2005
 - Hasegawa, Ogasawara, & Katz, 2007
 - Kurashima, Kobayashi, Toyaba, & Akazawa, 2008

Setting/Context

- Public Institution
- Moderate sized-AAS nursing program
 - Using Nursing Process & Care Planning
- Third semester students
- Psychiatric-Mental Health Nursing course

Strategy Preparation

- Identification of commonly used Nursing Diagnoses, Outcomes, & Interventions
- Presentation format of the material
- See sample packet distributed in the session

Strategy/Implementation

- Introduction
- Orientation
 - Clinical Faculty
 - Students
- Usage in Classroom & Clinical
- See sample packet distributed in the session

Strategy/Evaluation

- Pre-usage in-class exercise
- Use in clinical setting
 - Weekly assignment
 - Care Plan assignment
- Post-usage in-class exercise
- Evaluation and revision of actual forms

Strengths

- Explicit learning opportunity
- Reference source
- Consistent with
 - scope of practice
 - electronic record format
- Individualizing plan of care
- Practice with SNL
- Documents for research

Limitations

- Fluency with use
 - Faculty
 - Students
- Situational use
- Focus on specialty

Conclusions

- Viable method for
 - Teaching SNL
- Can be used with other methods
- Stimulates thinking about NNN
- Trend toward improved competency

Implications

- Research needed to provide evidence
 - Does the use of the packet
 - increase knowledge of.....
 - enhance competency with
 - Improve clinical reasoning/critical thinking....
- Provide in other formats (electronic)
- Applicability to other courses and settings

Questions & Dialog



- Thank you for your attention & participation
- Enjoy the conference!