

Session 5.9
Education Track

Abstract Title:

An Educational Strategy for Teaching Standardized Nursing Languages

Presenter:

Arlene Farren, RN, MA, AOCN

Intended Audience:

Educators

Areas of Focus:

Use in Education, Linking or Integrating Nursing Language

Research Format:

For Non-Research Reports

TOPIC: Teaching AAS nursing students about the definitions, etiological factors, and defining characteristics of nursing diagnoses is essential to achievement of diagnostic competency.

BACKGROUND: The range of nurses' scope of practice includes, and requires, diagnosis and treatment of the client's health needs. Enhancing student nurses' competency regarding diagnosis and treatment is essential to influencing positive health outcomes for clients. Use of diagnostic, outcome, and intervention classifications for learning nursing care can promote critical thinking in the provision of care, promote individualized nursing care, enhance students' fluency with nursing standardized languages, and may be critical to future use of the languages.

DESCRIPTION: The presenter will discuss an educational strategy for teaching standardized languages that is used in both the classroom and clinical components of a psychiatric-mental health nursing course at the associate degree level. The development of the Student Nurse Documentation Packet (SNDP) will be described. The SNDP is used to teach specific nursing diagnoses, associated outcomes, and interventions. Furthermore, it is used to document evaluation of outcomes and implementation of selected intervention activities in the clinical component. Methods of implementation and evaluation of the strategy will be discussed. Student feedback about the use of the SNDP will be shared.

CONCLUSIONS: Based on the evaluation, the presenter concludes that continued use of the strategy has been supported. The implications for education and research will be presented.

Citations:

References

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