

Session 6.11
Administration Track

Abstract Title:

Engaging Nursing Staff in the Use and Development of Standardized Nomenclature

Presenters:

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Intended Audiences:

Educators, Clinicians, Administrators, Staff Nurses

Areas of Focus:

Classification Development, Critical Thinking, Networking, Use in Practice, Linking or Integrating Nursing Language

Research Format:

For Non-Research Reports

TOPIC: This presentation will focus on strategies used by members of a nursing committee to engage staff nurses and administration in participating in a project to effectively incorporate and properly use standardized nursing terminology into their day to day practice using electronic nursing care plans.

BACKGROUND: During the presentation we will address methods used to engage and educate staff in the use of NNN for their care plans. In 2005 the nurse practice council charged a group of interested clinical staff nurses with the project of developing a new and improved process for care planning. These nursing leaders determined that use of NNN was the correct strategy to pursue. NANDA, NIC, and NOC terminology was not commonly understood by nursing staff at Aspirus Wausau Hospital.

DESCRIPTION: The presentation will describe the methods used to engage staff and administration in the process and obtain buy-in regarding the need to change their practice. This includes how proper use of NNN can enhance critical thinking skills.

CONCLUSIONS: Successes, challenges and lessons learned from both will also be addressed in the presentation.

Citations:

Ackley, B. J., Ladwig, G. B. (2006). *Nursing diagnosis handbook: A guide to planning care (7th ed.)*. St. Louis: Mosby
McCloskey Dochterman, J., & Bulechek, G. M. (Eds.). (2004). *Nursing interventions classification (4th ed.)*. St. Louis: Mosby
Moorhead, S., Johnson, M., & Maas, M. (Eds.). (2004). *Nursing outcomes classification (3rd ed.)*. St. Louis: Mosby
NANDA International. (2005). *Nursing diagnoses: Definitions & classification 2005-2006*. Philadelphia: NANDA International.